



# MINISTRY OF EDUCATION

## SUMMARY OF MORALS AND VALUES EDUCATION PRIMARY CURRICULUM

### **Rationale**

Morals and Values education is fundamentally about making meaning of life in all its dimensions. This implies that certain civic and moral values enshrined in religious beliefs, international conventions and declarations must be made part and parcel of education in order to provide meaning beyond the mere teaching of abstractions. Students must also be taught to reason and make responsible moral and ethical decisions. Teachers must find ways to mainstream the social concerns of our age - literacy, gender equality, HIV/AIDS- into their teaching and daily interaction with young people.

### **Goals**

The Morals and Values Education Curriculum seeks to help students to lead personally satisfying and socially constructive lives through

- Internalization and adoption of the ideals and values held dear by society
- developing the skills of moral reasoning and responsible decision making

### **Content**

The Morals and Values Education Curriculum provides opportunities for inculcating traditional values as well as for exploring the meaning and significance of a wide range of values (spiritual, aesthetic, economic, ecological, cultural scientific, political) and their contribution to the quality of life through the following themes

The Promotion of Rationality

The Development of Empathy

The Fostering of Empowerment and Self-Esteem

Developing and Furthering Cooperation

## **Teaching/Learning Strategies**

Strategies include modeling desirable values throughout the school as well as providing opportunities for clarifying and internalizing values to support responsible decision making. They include co-operative activities and those that reinforce conviviality and positive social values such as field research, drama, skits, peer tutoring, and exchange of ideas, negotiation, conflict resolution and debates.